Name : **RUDRA YAMINI RANI**

Designation : Assistant Professor
Department : Information Technology
Mail id : yaminirani r@vnrvjiet.in

AICTE ID : -

DOB : 23-07-1991

Experience (in years): Teaching:

1. Educational / Technical qualifications:

S.No	Level (UG / PG / Ph.D)	Year of passing	Specialization
1	B.Tech	2012	CSE
2	M.Tech	2014	CSE

- 2. Teaching and Learning: Fresher
- 2.1 Teaching Interests:
 - Database Management System,
 - Operating Systems,
 - C Programming,
 - Python programming
 - IT Workshop
 - Network security
- 2.2 Novel Teaching & Learning Techniques adopted:
 - Power Point Presentation
 - Learning by Doing

3.Co-curricular and Extra-Curricular Activities

- 3.1. Interests and Hobbies:
 - Reading Books
 - plantation
- 3.2. CCA/ECA Organized:-
- 3.3. CCA/ECA participated:-
- 3.4. Counseling and Mentoring Activity:
 - Mentor for B.Tech students.

1. Conference / Workshop / Seminar / Guest Lectures:

- 1.1 Conducted:-
- 1.2 Attended:

Workshops and Seminars

- Attended professional development program on Instructional Design and delivery systems from 20.03.2023 to 25.3.2023 at VNR vignana ivothi institute of engineering and technology, Hyderabad.
- 2.2. attended workshop on latex migrate to latex from word-certificate from 04.104.2023 to 09.04.2023 organised by the department of CSE & CSBS at VNR vignana jyothi institute of engineering and technology
- 5.4. Projects Guided: NOT Applicable
- 5.5. Research Interests:
 - i. Area-1: Cloud Computing
 - ii. Area-2 : BIG DETA
- 5.6. PhD Students: Not Applicable



- a) Enrolled:
- b) Submitted:
- c) Awarded:
- 5.7. Papers published in reviewed Journals:

S.No	Title of the Paper	Journal Name Vol.No. PP	ISBN/ISSN No	Impact Factor/ Citation Index	National/ International
1					

5.8. Papers presented at National / International Conferences:

S.No	Title of the Paper	Names of the Conference / Seminars	National/ International	Period
1				

5.9. Sponsored research Projects: - Nil-5.10 Consultancy Projects: -Nil -

6. Awards / Honors received: Nil

7. Motto:

Working to wards self-growth.